POZNAN UNIVERSITY OF TECHNOLOGY

COURSE DESCRIPTION CARD - SYLLABUS

Course name
English [N2ZiIP2>JA]

Course

Field of study	Year/Semester
Management and Production Engineering	1/2
Area of study (specialization)	Profile of study
–	general academic
Level of study	Course offered in
second-cycle	Polish
Form of study	Requirements
part-time	elective

Number of hours

Lecture	Laboratory classes	Other
0	0	0
Tutorials	Projects/seminars	
30	0	

Number of credit points

2,00

Coordinators

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Lecturers

Prerequisites

The student has language competence compatible with level B2, according to the description of language proficiency levels (CEFR). The student has mastered the grammatical structures and general vocabulary required on the high school graduation exam with regard of productive and receptive skills. The student has the ability to work individually and in a team. The student has the ability to apply various sources of available information.

Course objective

Improving students' language competence to the minimum level of B2 + (CEFR). Developing the skills of effective use of the academic language and a specialist language appropriate for a given area in four language skills. Improving the skills of working with technical texts on technical issues (familiarizing students with the basic translation techniques). Improving the ability to function on the international labor market and in everyday life.

Course-related learning outcomes

Knowledge:
The student:
- knows the technical vocabulary related to the following issues: ethical business, motivation, innovation, cultural differences,
- knows the terms, phenomenons and processes associated with them, characteristic of the area of Management and Production Engineering

Skills:
- is able to carry out business correspondence in a foreign language,
- is able to make a presentation in a foreign language on a technical or popular science topic,
- is able to speak on general topics and present technical issues, using the appropriate vocabulary and using appropriate grammatical structures,

Social competences:
- is aware of cultural differences in behavior (especially those occurring during business and private conversations in a foreign language)
- is aware of the importance of the ability for communicate effectively in a foreign language, useful in a professional environment and in typical everyday situations.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment:
- current assessment during classes (based on presentations and essays prepared by the student, colloquiums and tests),
Summative assessment:
- an average of the grades obtained during tutorials. Passing the lecture if obtaining at least 50.1% correct answers. Assignment of grades to percentage ranges of results: <90–100> very good; <80–90) good plus; <70–80) good; <60–70) satisfactory plus; <50–60) satisfactory; <0–50) unsatisfactory.

Programme content

Ethical business, innowation, cultural differences

Course topics

Ethical business: Ethical companies, corporate responsibility, sustianability.
Motivation: motivational theories.
Innovation: environmental problems, start-ups.
Cultural differences
The future of management
New ways in management

Teaching methods

Feeding methods: work with textbook, work with online text (professional articles).
Problem solving methods: case study, brain- storming, metoda inscenizacyjna, SWOT, role play, language games).
Practical methods (grammar and vocabulary exercises, translations, presentations, essays writing).
Discussion (Oxford debates, dialogues in pairs).
Exposing methods (drama, film, auditions).

Bibliography

Basic:
1. Duckwort M., Turner R. (2008), Business Result DVD Edition: Upper-intermediate, Oxford University Press.

Additional:
1. Websites:
- https://www.ted.com/talks/dan_pink_the_puzzle_of_motivation

- https://www.ted.com/talks/paul_tudor_jones_ii_why_we_need_to_rethink_capitalism
- https://www.ted.com/talks/sahil_sethi_can_0_7_of_corporate_profits_fund_the_world_s_biggest_problems
- https://www.ted.com/talks/linus_torvalds_the_mind_behind_linux?referrer=playlist-open_source_open_world
- https://www.ted.com/talks/elon_musk_the_future_we_re_building_and_boring

Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,00
Classes requiring direct contact with the teacher	30	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	20	1,00